

# Employing Distance Learning Approaches to Improve and Expand Access to Part-Time Programs

**Peter W. Martin**  
**Cornell Law School**

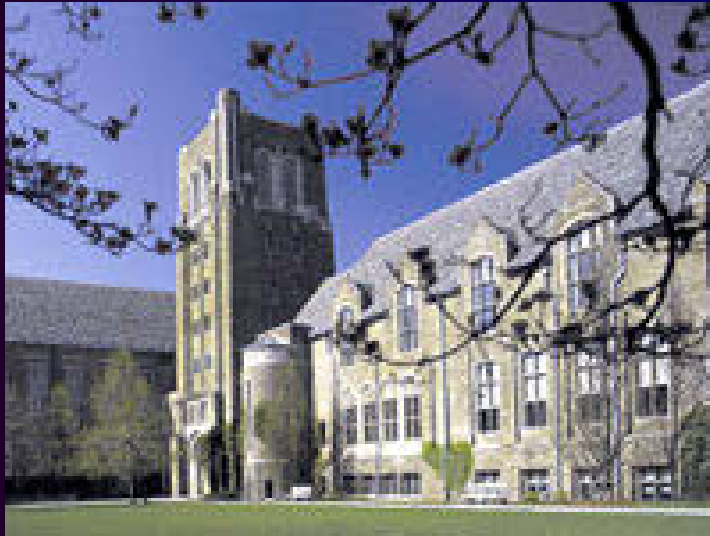
# Instead of Part-Time / Full-Time

- “Move to” programs
- “Commute to” programs
- “Periodically travel to” programs
- “Wherever, whenever” programs

# Part-Time Programs ("Commute to") Are a Small Part of the Current JD Education System

Fewer than 1 in 5 law students are currently enrolled in part-time programs.

# “Move to” Ithaca, NY



## DIRECTIONS FROM SURROUNDING AREAS

### From Buffalo:

Approx. 3 Hours Take NYS Thruway (I-90) to Exit 41, Then take Route 318 East to Route 89 South into Ithaca. Follow signs to Visitor's Center.

### From Boston Massachusetts:

Approx. 5 1/2-6 Hours Take the Massachusetts Turnpike (I-90 West ) into New York State, continue on I-90 (NYS Thruway), to Exit 34A, follow I-481 South to to I-81 South. Take exit 12 at Homer, then follow Rt. 281 South to Route 13 South into Ithaca. Or, take the Mass. Pike (I-90 West) to I-88W. At Bainbridge take Route 206 West to Whitney Point. Then take Route 79 West into Ithaca. Follow signs to Visitor's Center.

### From Philadelphia:

Approx. 4-4 1/2 Hours Take I-276 West to the Northeast Extension or Route 9 North to I-81 North to Exit 8. Then follow Route 79 West into Ithaca. Turn right onto Route 13 North. Follow signs to Visitor's Center.

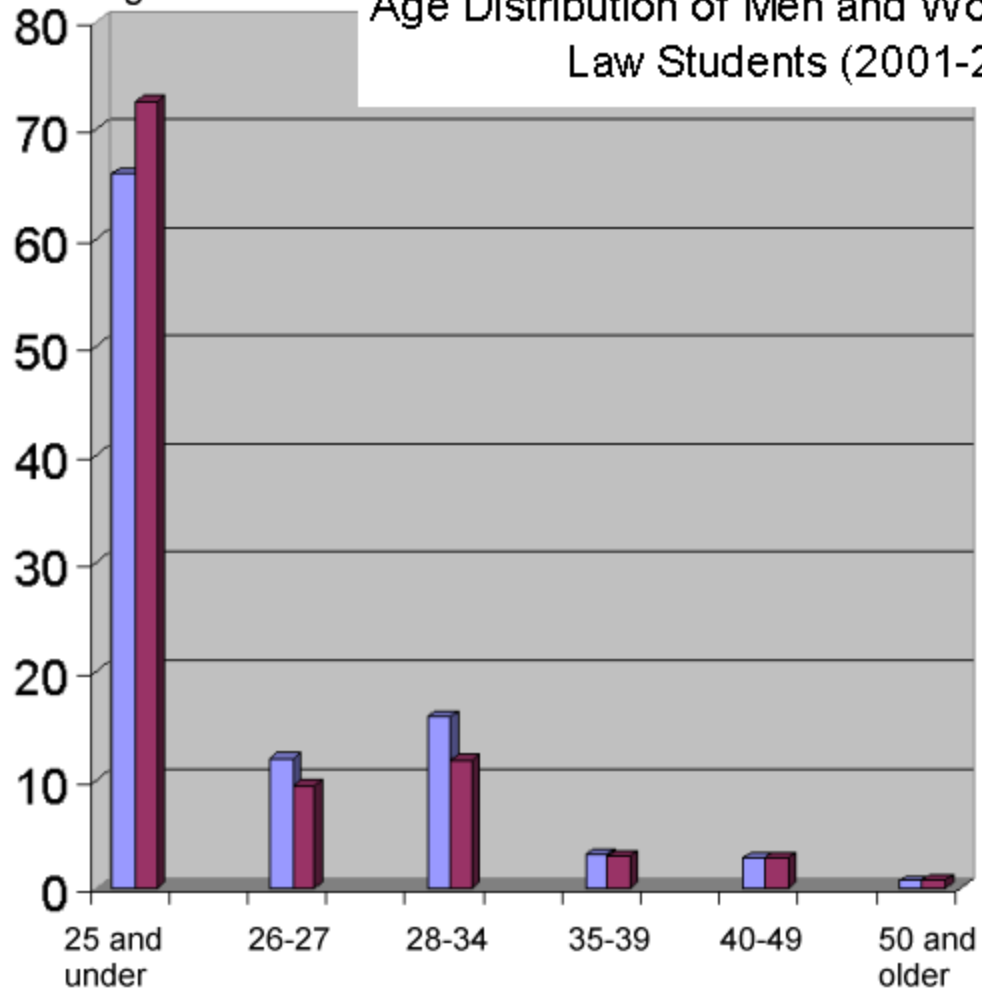
### From New York City:

Approx. 4-4 1/2 Hours Take I-80 West to I-380 West, then I-81 North to Exit 8, then Rt. 79 West into Ithaca, turn right onto Route 13 North. Or take the Palisades Parkway North to Route 6 West to Rt. 17 West. Then I-81 North to Exit 8, continue as above. Follow signs to Visitor's Center.



Percentage

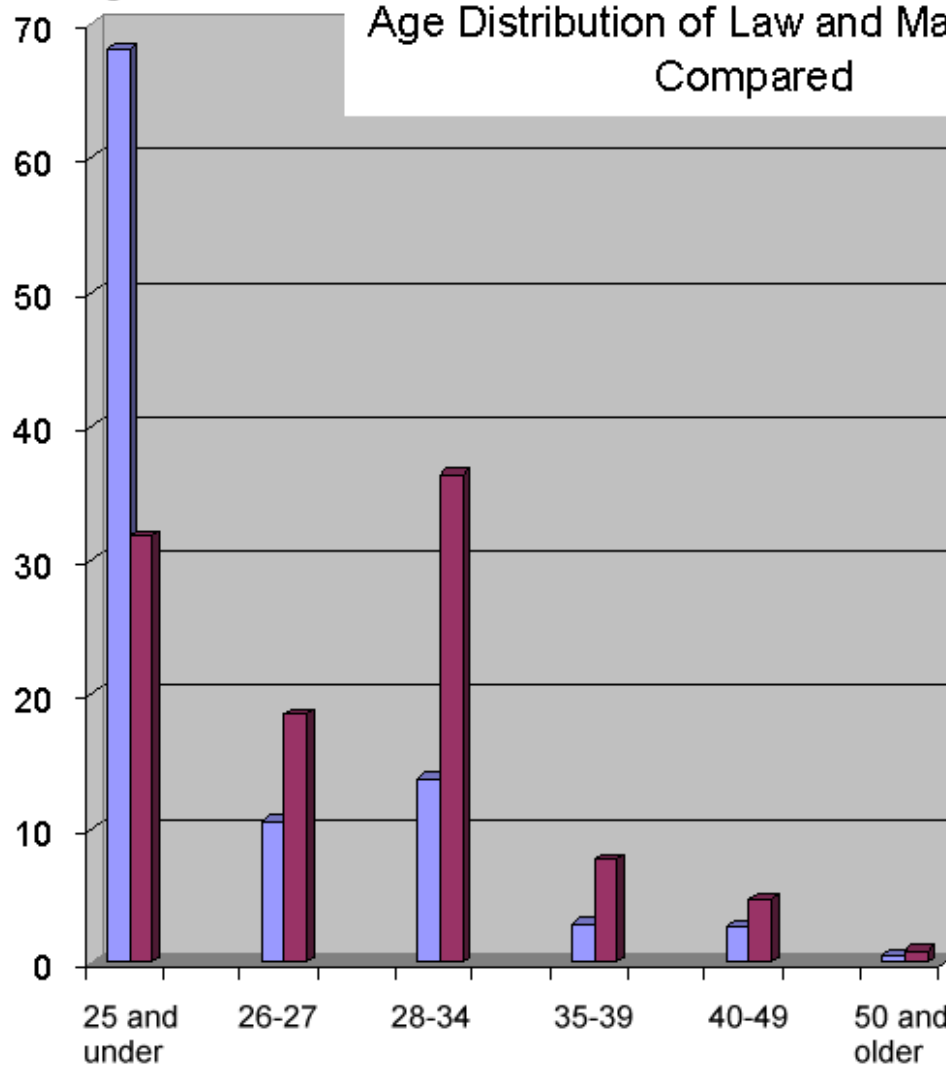
### Age Distribution of Men and Women Beginning Law Students (2001-2002)



- LSAC - Men Matriculants (2001-2002)
- LSAC - Women Matriculants (2001-2002)

Percentage

## Age Distribution of Law and Management Compared



■ LSAC - Matriculating Students (2001-2002)  
■ GMAT Test-takers (2000-2001)

# www.law.cornell.edu/socsec/course (year 5)



**LII**  
legal information institute

## Learning about ... Social Security

led by Peter W. Martin

starting point

author

lii home

ways to access  
material



- [Course sign-in](#)  
[Required for access to all instruction pages and discussion area]

contents & context

### Scope and Importance

This course, offered during spring term 2005, provides an introduction to Social Security Law. It focuses especially on how Social Security's benefit rules relate to employment, family relationships, household composition; how its procedures address the challenge of adjudicating



# Up to 12 Credits for Courses Taught Totally by Distance Methods

## **Standard 306. DISTANCE EDUCATION.**

**(a) A law school may offer credit toward the J.D. degree for study offered through distance education consistent with the provisions of this Standard and Interpretations of this Standard. Such credit shall be awarded only if the academic content, the method of course delivery, and the method of evaluating student performance are approved as part of the school's regular curriculum approval process.**

# Up to 1/3 the Credits for a Classroom Course for Its Distance Elements

## *Interpretation 306-3:*

*Courses in which two-thirds or more of the course instruction consists of regular classroom instruction shall not be treated as "distance education" for purposes of Standards 306(d) and (e) even though they also include substantial on-line interaction or other common components of "distance education" courses so long as such instruction complies with the provisions of subsections (1) and (2) of Standard 306(c). (August 2002)*

# AEGIS Program

**TEACHERS COLLEGE** COLUMBIA UNIVERSITY

   **T T**

PROSPECTIVE STUDENTS STUDENTS ALUMNI FACULTY & STAFF VISITORS MyTC

[Advanced](#) | [People & Office](#)

[Admissions](#) ▶

[About TC](#) ▶

[Academics](#) ▶

[Computing & Technology](#) ▶

[Library](#)

[Lifelong Learning](#) ▶




*Education in and out of the classroom and across the lifespan.*

# Wharton Executive MBA




# Chicago-Kent (2000)




*Chicago-Kent College of Law  
Executive Juris Doctor Program*

Chicago-Kent College of Law  
Illinois Institute of Technology

Visitors	Prospective Students	Current Students	Faculty	Events
----------	----------------------	------------------	---------	--------





*[ejd.kentlaw.edu](http://ejd.kentlaw.edu)*<sup>SM</sup>

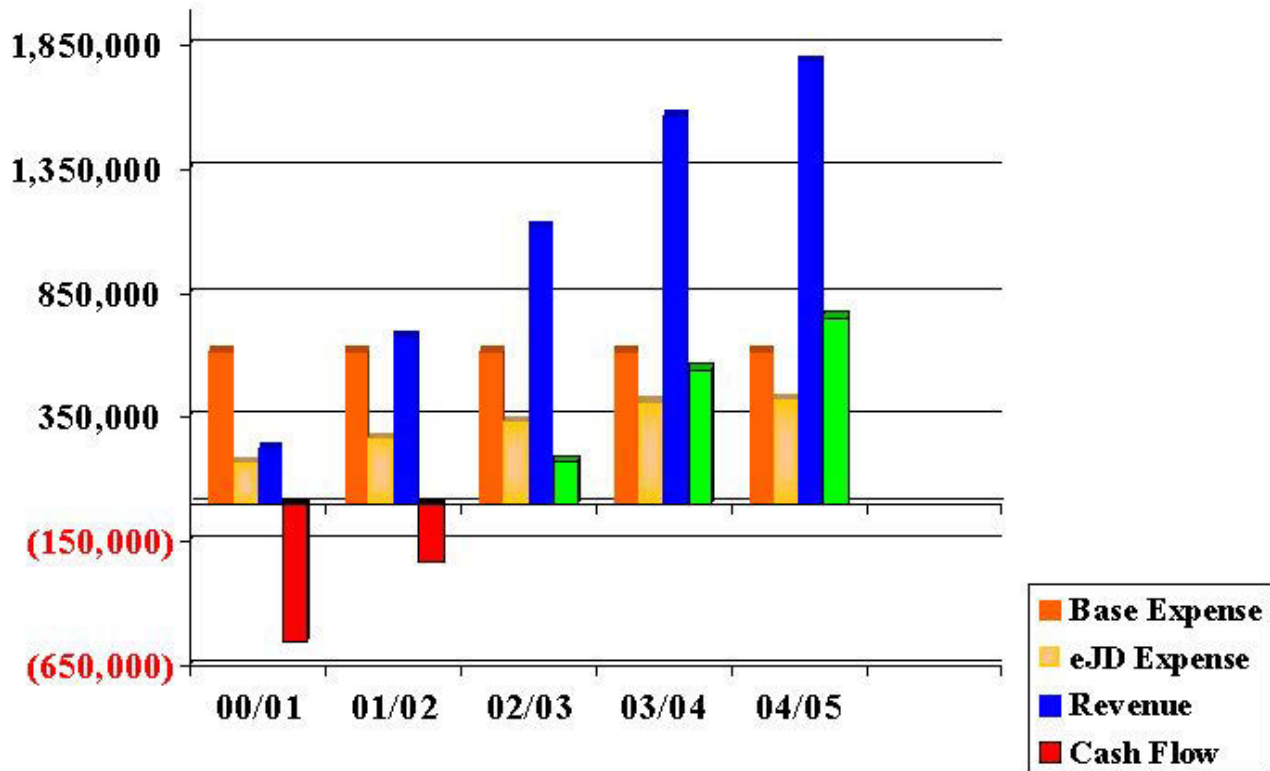
Chicago-Kent College of Law's new web-based distance learning part-time executive JD program consists of two elements: intensive on-site educational sessions and web-based off-site education. The eJD program curriculum will be part of Chicago-Kent's existing four-year night division program.

Students can earn advanced degrees without losing their place in their career track. The students benefit and enrich the quality of the program by bringing a wealth of life and work-related experience into the classroom.

**The availability of these courses is contingent upon sufficient enrollment.**

# eJD Business Plan

## eJD Cash Flow Projection



# Other Rules Issues

## **Standard 304. COURSE OF STUDY AND ACADEMIC CALENDAR.**

**(a) A law school shall have an academic year of not fewer than 130 days on which classes are regularly scheduled in the law school, extending into not fewer than eight calendar months. The law school shall provide adequate time for reading periods, examinations, and breaks, but such time does not count toward the 130-day academic year requirement.**

# Who Will Pick Up and Implement the Blueprint?

For more on the Chicago-Kent plan, the AEGIS program of Columbia Teachers College and Wharton's Executive MBA, see

<http://www.law.cornell.edu/background/distance/otb/>